

EDUCATION	University of California, Los Angeles, Department of Statistics Ph.D. in Statistics, 2011 M.S. in Statistics, 2008 Dissertation: Estimating the impact of air pollution using small area estimation Advisor: Jan de Leeuw	
	New York University, Leonard N. Stern School of Business B.S. in Actuarial Science, Minor in Mathematics, 2004	
ACADEMIC APPOINTMENTS	Professor of the Practice Duke University - Department of Statistical Science	June 2021 - present
	Director of Undergraduate Studies Duke University - Department of Statistical Science Previously also July 2015 - December 2018	July 2021 - present
	Senior Lecturer University of Edinburgh - School of Mathematics	April 2019 - May 2021
	Associate Professor of the Practice Duke University - Department of Statistical Science (<i>On leave during the 2019 - 2021 academic years</i>)	July 2016 - June 2021
	Assistant Professor of the Practice Duke University - Department of Statistical Science	July 2011 - July 2016
	Lecturer University of California, Los Angeles - Department of Statistics	June 2009 - June 2011
PUBLICATIONS: BOOKS	<ol style="list-style-type: none"> 1. Wickham H., Çetinkaya-Rundel M., Golemund G. <i>R for Data Science (2nd Ed)</i>. O'Reilly. 2023. 2. Çetinkaya-Rundel M., Hardin J. <i>OpenIntro: Introduction to Modern Statistics (1st Ed)</i>. 2021. 3. Diez D.M., Çetinkaya-Rundel M., Barr C.D. <i>OpenIntro: Statistics (4th Ed)</i>. 2019. 4. Diez D.M., Çetinkaya-Rundel M., Dorazio, L., Barr C.D. <i>OpenIntro: Advanced High School Statistics (2nd Ed)</i>. 2019. 5. Clyde M., Çetinkaya-Rundel M., Rundel C., Banks D., Chai C., Huang L. <i>An Introduction to Bayesian Thinking - A Companion to the Statistics with R Course</i>. 2017. 6. Diez D.M., Barr C.D., Çetinkaya-Rundel M. <i>OpenIntro: Introductory Statistics with Randomization and Simulation (1st Ed)</i>. 2014. 	
PUBLICATIONS: BOOK CHAPTER	<ol style="list-style-type: none"> 1. Çetinkaya-Rundel M.. Start with Data Science. Data Science in the Library: Tools and Strategies for Supporting Data-Driven Research and Instruction. Edited by Joel Herndon. Facet Publishing. 2021. 2. Albert J., Hu M., Çetinkaya-Rundel M.. Online Statistics Teaching and Learning. Teaching and Learning Mathematics Online. Edited by James P. Howard, II and John F. Beyers. CRC Press. 2020. 	

PUBLICATIONS: (* indicates undergraduate students)

PEER REVIEWED &

INVITED PAPERS

3. Dogucu M., **Çetinkaya-Rundel M.** (2022) Tools and Recommendations for Reproducible Teaching. *Journal of Statistics and Data Science Education*.
4. **Çetinkaya-Rundel M.**, Dogucu M. (2022) The 5Ws and 1H of Final Projects in the Introductory Data Science Classroom. *Statistics Education Research Journal* 21.2, 4-4.
5. **Çetinkaya-Rundel M.**, Rundel C., Hardin J., McNamara A., Baumer B., Horton N. (2022) An educator's perspective of the tidyverse. *Technology Innovations in Statistics Education*, 14(1). <http://dx.doi.org/10.5070/T514154352>.
6. **Çetinkaya-Rundel M.**, Ellison T. (2021) A Fresh Look at Introductory Data Science. *Journal of Statistics Education*.
doi: 10.1080/10691898.2020.1804497.
7. Dogucu, M., **Çetinkaya-Rundel M.** (2021) Web Scraping in the Statistics and Data Science Curriculum: Challenges and Opportunities. *Journal of Statistics Education*.
doi: 10.1080/10691898.2020.1787116.
8. Beckman, M., **Çetinkaya-Rundel M.**, Horton, N., Rundel, C., Sullivan, A., Tackett, M. (2021) Implementing version control with Git and GitHub as a learning objective in statistics and data science courses. *Journal of Statistics Education*.
doi: doi.org/10.1080/10691898.2020.1848485.
9. Baumer B., Bray A., **Çetinkaya-Rundel M.**, Hardin J. (2020) Teaching Introductory Statistics with DataCamp, *Journal of Statistics Education*. 28.1: 89-97.
doi: 10.1080/10691898.2020.1730734.
10. Robinson J., Manturuk K. R., **Çetinkaya-Rundel M.**, Canelas, D. A. (2018) Analysis of adult learner sense of community in online classes, *Digital Universities V.5: International Best Practices and Applications*. (1-2), 163.
[Link to paper](#).
11. **Çetinkaya-Rundel M.**, Rundel C. (2018) Infrastructure and tools for teaching computing throughout the statistical curriculum. *The American Statistician*, 72(1), 58-65.
doi: 10.1080/00031305.2017.1397549.
12. Prakalapakorn S.G., Freedman S.F., Hutchinson A.K., Saehout, **Çetinkaya-Rundel M.**, Wallace D.K., and Kulvichit K. (2017) Real-world simulation of an alternative retinopathy of prematurity screening system: telemedicine grading of images obtained by a health care worker using a portable, non-contact digital fundus camera in Thailand: a pilot study. *Journal of Pediatric Ophthalmology and Strabismus*, 29, 1-9.
doi: 10.3928/01913913-20180327-04.
13. Shapiro H. B.*, Lee C. H.*, Roth N. E. W., Li K., **Çetinkaya-Rundel M.**, & Canelas D. A. (2017). Understanding the massive open online course (MOOC) student experience: An examination of attitudes, motivations, and barriers. *Computers & Education*, 110, 35-50.
doi: 10.1016/j.compedu.2017.03.003.
14. Feldblum J. T., Wroblewski E. W., Rudicell R. S., Hahn B. H., Paiva T., **Çetinkaya-Rundel M.**, Pusey, A. E., & Gilby, I. C. (2014) Sexually Coercive Male Chimpanzees Sire More Offspring. *Current Biology*. 24(23).
doi: 10.1016/j.cub.2014.10.039.
15. Baumer B., **Çetinkaya-Rundel M.**, Bray A., Loi L., Horton N. (2014) R Markdown: Integrating A Reproducible Analysis Tool into Introductory Statistics. *Technology Innovations in Statistics Education*, 8(1).
escholarship.org/uc/item/90b2f5xh.
16. **Çetinkaya-Rundel M.**, Diez D.M., Barr C.R. (2013) OpenIntro Statistics: an Open-source Textbook. *Technology Innovations in Statistics Education*, 7(3).
escholarship.org/uc/item/6ms0x5nf.
17. **Çetinkaya-Rundel M.**, Diez D.M., Barr C.R. (2013) Response: C-RDB. *Technology Innovations in Statistics Education*, 7(3).
escholarship.org/uc/item/44d7748d.

18. Gould R., and **Çetinkaya-Rundel M.** Teaching Statistical Thinking in the Data Deluge.(2014) *Mit Werkzeugen Mathematik und Stochastik lernen - Using Tools for Learning Mathematics and Statistics*. Springer Fachmedien Wiesbaden. 377-391.
doi: [10.1007/978-3-658-03104-6_27](https://doi.org/10.1007/978-3-658-03104-6_27).
19. Kosins A.M., Scholz T., **Çetinkaya M.**, Evans G.R. (2013). Evidence-based value of subcutaneous surgical wound drainage: the largest systematic review and meta-analyses. *Plastic and reconstructive surgery*.
doi: [10.1097/PRS.0b013e3182958945](https://doi.org/10.1097/PRS.0b013e3182958945).
20. de Bocanegra H.T., Rostovsteva D., **Çetinkaya M.**, Rundel C.W., Lewis C. (2011). Quality of reproductive health services to limited English proficient patients. *Journal of Health Care for the Poor and Underserved*, 22 (4), 1167 - 1178.
doi: [10.1353/hpu.2011.0120](https://doi.org/10.1353/hpu.2011.0120).

PUBLICATIONS:
PAPERS IN
PREPARATION

(* indicates undergraduate students)

21. Meyer E. and **Çetinkaya-Rundel M.** *Introductory Data Science: A Blueprint to Design Curriculum and Pedagogy*.
22. Feder B.*, **Çetinkaya-Rundel M.** *Creativity in Open-Ended Data Analysis Projects and the Tidyverse*.
23. **Çetinkaya-Rundel M.**, Dogucu M., Ricci F.Z., Rundel C. Timbers T. *Auto-feedback in data science assignments*.

PUBLICATIONS:
OTHER

24. Gould R., **Çetinkaya-Rundel M.**, Zieffler A. (2013 - present) [Citizen-Statistician blog](#)
25. **Çetinkaya-Rundel M.**, Tackett M. (2020) [COVID-19 Data in the Classroom](#) , Chance Magazine Statistics Education Column, Taking a Chance in the Classroom. Vol. 33, No. 3. [On GitHub](#).
26. **Çetinkaya-Rundel M.**, Tackett M. (2020) [From Drab to Fab: Teaching Visualization via Incremental Improvements](#), Chance Magazine Statistics Education Column, Taking a Chance in the Classroom. Vol. 33, No. 2. [On GitHub](#).
27. **Çetinkaya-Rundel M.** (2017) [DataFest Shows Spike in Growth, Provides Immersive Experience](#), STATtrak.
28. **Çetinkaya-Rundel M.**, Stangl D. (2017) [An Interview with Mine Çetinkaya-Rundel](#), Chance Magazine Statistics Education Column, Taking a Chance in the Classroom. Vol. 30, No. 2.
29. Rundel C., **Çetinkaya-Rundel M.**, (2016) [La Quinta is Spanish for "Next to Denny's"](#), Chance Magazine Statistics Education Column, Taking a Chance in the Classroom. Vol. 29, No. 2.
30. Gould R., Baumer, B., **Çetinkaya-Rundel M.**, Bray A. (2014) [Big Data Goes to College](#), AMSTAT News. Issue 444.
31. Behseta S., **Çetinkaya-Rundel M.** (2014) [Interview with Jim Berger](#), Chance Magazine. Vol. 27, No. 2.
32. McClintock S., **Çetinkaya-Rundel M.**, Stangl D.K. (2014) [A Classroom Project for Generation Z](#), Chance Magazine Statistics Education Column, Taking a Chance in the Classroom. Vol. 27, No. 4.
33. Bray A., **Çetinkaya-Rundel M.**, Stangl D.K. (2014) [Five Concrete Reasons Your Students Should Be Learning to Analyze Data in the Reproducible Paradigm](#), Chance Magazine Statistics Education Column, Taking a Chance in the Classroom. Vol. 27, No. 3.
34. Morgan K.L., **Çetinkaya-Rundel M.**, Stangl D.K. (2014) [Speed Dating: Exploring Initial Romantic Attraction](#), Chance Magazine Statistics Education Column, Taking a Chance in the Classroom. Vol. 27, No. 2.

35. McClintock S., **Çetinkaya-Rundel M.**, Stangl D.K. (2014) *The Real Secret to Genius? Reading Between the Lines*, Chance Magazine Statistics Education Column, Taking a Chance in the Classroom. Vol. 27, No. 1.
36. Schutt R., Stangl, D.K., **Çetinkaya-Rundel M.** (2013) *Embracing the Ambiguity and Potential of Data Science*, Chance Magazine Statistics Education Column, Taking a Chance in the Classroom. Vol. 26, No. 4.
37. **Çetinkaya-Rundel M.**, Stangl D.K. (2013) *A Celebration of Data*, Chance Magazine Statistics Education Column, Taking a Chance in the Classroom. Vol. 26, No. 3.
38. **Çetinkaya-Rundel M.**, Morgan K.L., Stangl D.K. (2013) *Looking Good on Course Evaluations*, Chance Magazine Statistics Education Column, Taking a Chance in the Classroom. Vol. 26, No. 2.
39. Morgan K.L., **Çetinkaya-Rundel M.**, Stangl D.K. (2013) *The American Community Survey*, Chance Magazine Statistics Education Column, Taking a Chance in the Classroom. Vol. 26, No. 1.
40. **Çetinkaya-Rundel M.**, Stangl, D.K., Morgan K.L. (2012) *Making the Old New Again*, Chance Magazine Statistics Education Column, Taking a Chance in the Classroom. Vol. 25, No. 4.
41. **Çetinkaya-Rundel M.**, Stangl, D.K., Morgan K.L. (2012) *Exploring Google's Transparency Report*, Chance Magazine Statistics Education Column, Taking a Chance in the Classroom. Vol. 25, No. 2.
42. Stangl D.K., **Çetinkaya-Rundel M.**, Morgan K.L. (2012) *Uncounted Votes: A Case Study in Analyzing Aggregated Data*, Chance Magazine Statistics Education Column, Taking a Chance in the Classroom. Vol. 25, No. 1.

HONORS &
AWARDS

The Robert V. Hogg Award For Excellence in Teaching Introductory Statistics, 2021.
 Young Academy of Scotland Elected Member, 2020.
 Teacher of the Year Nominee. University of Edinburgh, 2020.
 American Statistical Association Fellow, 2019.
 International Statistical Institute Elected Membership, 2019.
[Harvard Pickard Award, 2018.](#)
[ASA Waller Education Award, 2016.](#)
 Best Paper Award JSM 2015 Section on Teaching Statistics in the Health Sciences.
[David and Janet Vaughan Brooks Award for Teaching Excellence.](#) Duke University, 2014.
 Teaching Assistant of the Year Nominee. Department of Statistics, University of California, Los Angeles, 2008, 2009, 2010.
 Graduated Cum Laude & Founders Day Honors Scholar. New York University, Leonard N. Stern School of Business, 2004.

GRANTS &
FELLOWSHIPS

Duke University Faculty Advancement Seed Grant for *Building a Community of Practice for Statistics and Data Science Education Researchers.* (2022). \$3,200.
 Duke University Bass Connections Grant for *Collaborative Project Courses Faculty Fellows Program.* (2022). \$5,000.
 National Science Foundation. *Collaborative Research: Accelerating the Pace of Research and Implementation of Writing-to-Learn Pedagogies Across STEM Disciplines* Role: Key Faculty. (2015 - 2020)
 Howard Hughes Medical Institute. *The COMPASS PROJECT.* Role: Co Investigator. (2017 - 2019)
 National Science Foundation. *Preparing Graduate Students for Careers in Teaching Statistics and Data Science* Role: Co-PI. (2018)

Duke University Intellectual Community Planning Grant for *Women in Quantitative Sciences Initiative*. (2016 - 2017). \$4,000.

Duke University BASS Connections Education & Human Development Grant for *STEM For All*. (2015 - 2017). Role: Principal Investigator. Co-PI: Genna Miller (Department of Economics, Duke University). \$15,000 each year.

[TIER Faculty Fellowships 2015-16](#). Haverford College. \$5,000.

Duke University - Bass Connections Education & Human Development Grant for *Coursera and the Future of MOOCs*. (2013 - 2015). Role: Principal Investigator. Co-PI: Dorian Canelas (Department of Chemistry, Duke University). \$10,000 each year.

Duke University. CIT Grant for *Developing the MOOC: Data Analysis and Statistical Inference* (2013-2014). \$10,000.

Duke Collaborative Center Grant for *Women and Increasing STEM-Efficacy (W-ISE) pilot project*. (2013) \$20,000. Role: Principal Investigator. Co-PI: Genna Miller (Department of Economics, Duke University).

[Team-Based Learning Course Design Fellowship](#). Center for Instructional Technology, Duke University, 2012. \$1,000.

[Collegium of University Teaching Fellowship](#). Office of Instructional Development, University of California, Los Angeles, 2009.

INVITED TALKS

1. **Çetinkaya-Rundel M.** [Reproducible Manuscripts with Quarto](#). posit::conf(2023). Chicago, IL. September 2023.
2. **Çetinkaya-Rundel M.** [Welcome to Quarto: From course notes to journal articles to books](#). JSM 2023. Toronto, CA. August 2023.
3. **Çetinkaya-Rundel M.** [Data Science in a\(n Ever-Evolving\) Box](#). Monash University. Melbourne, Australia. June 2023.
4. **Çetinkaya-Rundel M.** [What's new in the Tidyverse?](#). SSA Vic and Tas & R-Ladies Melbourne. Melbourne, Australia. May 2023.
5. **Çetinkaya-Rundel M.** [R-Ladies \(love\) Quarto](#). R-Ladies Rome. Online. February 2023.
6. **Çetinkaya-Rundel M.** and Stewart Lowndes J. [R-Ladies \(love\) Quarto](#). R-Ladies RTP. Online. November 2022.
7. **Çetinkaya-Rundel M.** [Welcoming Learners to Data Science with the Tidyverse](#). Danish Data Science 2022. Billund, Denmark. November 2022. (Keynote)
8. **Çetinkaya-Rundel M.** [Visualizing data](#). Performance Management Academy for the NC Office of State Budget & Management. Online. November 2022.
9. **Çetinkaya-Rundel M.** [An educator's perspective of the tidyverse](#). Wake Forest University. Wake Forest, NC. November 2022.
10. **Çetinkaya-Rundel M.** [Hello Quarto](#). BioConductor 2022. Seattle, WA. August 2022. [Video] (Keynote)
11. **Çetinkaya-Rundel M.** and Stewart Lowndes J. [Hello Quarto: Share + Collaborate + Teach + Reimagine](#). rstudio::conf(2022). Washington, DC. August 2022. [Video] (Keynote)
12. **Çetinkaya-Rundel M.** [Hello Quarto](#). Coronavirus Visualization Team. Online. August 2022.
13. **Çetinkaya-Rundel M.** [An educator's perspective of the tidyverse](#). Papers We Love Edu. Online. June 2022.
14. **Çetinkaya-Rundel M.** [Data Science in a Box](#). DSC-WAV Faculty Development Workshop. Online. June 2022.

15. **Çetinkaya-Rundel M.** [Bir eğitimcinin perspektifinden tidyverse](#). WhyR Turkey 2022. Online. April 2022. (in Turkish)
16. **Çetinkaya-Rundel M.** [Teaching data science, responsibly](#). UIUC's iSchool's Responsible Data Science and AI Seminar. Online. April 2022.
17. **Çetinkaya-Rundel M.** [An educator's perspective of the tidyverse](#). DAGStat 2022. Hamburg, Germany. March 2022. (Pleanary)
18. **Çetinkaya-Rundel M.** [Reproducible authoring with Quarto](#). Toronto Reproducibility Day. Online. February 2022.
19. **Çetinkaya-Rundel M.** [Teaching and learning R in the cloud with RStudio Cloud](#). whyR 2021. Online. December 2021. [Video]
20. **Çetinkaya-Rundel M.** and Hardin J. [Introduction to Statistics - A Modern Approach](#). AMATYC Webinar. Online. December 2021.
21. **Çetinkaya-Rundel M.** [Let them eat cake \(first\)!](#). Educational workshop at DiZ. Online. November 2021.
22. **Çetinkaya-Rundel M.** [The art and science of teaching data science](#). University of Edinburgh Learning and Teaching Forum. Online. November 2021.
23. **Çetinkaya-Rundel M.** [Visualizing data](#). Performance Management Academy for the NC Office of State Budget & Management. Online. November 2021.
24. **Çetinkaya-Rundel M.** [Improve your workflow for reproducible science](#). University of Basel Open Science Seminar Series. Online. October 2021. [Video]
25. **Çetinkaya-Rundel M.** [Customizing R Markdown](#). R-Ladies St. Louis. Online. October 2021. [Video]
26. **Çetinkaya-Rundel M.** [Introduction to data science, for all, online](#). RSS 2021. Online. September 2021.
27. **Çetinkaya-Rundel M.** [Customizing RMarkdown](#). satRday Nairobi 2021. Online. September 2021. [Video]
28. **Çetinkaya-Rundel M.** [Introduction to data science, for all, online](#). RSS 2021. Online. September 2021.
29. **Çetinkaya-Rundel M.** [Building, Sustaining, Supporting, and Growing Open-Source Educational Resources](#). JSM 2021. Online. August 2021.
30. **Çetinkaya-Rundel M.** [Building and maintaining the OpenIntro using the R ecosystem](#). useR 2021. Online. July 2021.
31. **Çetinkaya-Rundel M.** [Tidyverse ile veri bilimi](#). Bogazici University. Online. April 2021. (Turkish)
32. **Çetinkaya-Rundel M.** [Teaching R: Five Principles](#). University of Liverpool. Online. April 2021.
33. **Çetinkaya-Rundel M.** [Introductory data science, a fresh look](#). CSU Fullerton. Online. March 2021.
34. **Çetinkaya-Rundel M.** [Toolkit for the modern statistician](#). NISS. Online. March 2021.
35. **Çetinkaya-Rundel M.** [In the beginning was R Markdown](#). Toronto Reproducibility Day. Online. February 2021.
36. **Çetinkaya-Rundel M.** [Introductory data science, a fresh look](#). JMM. Online. January 2021.
37. **Çetinkaya-Rundel M.** [Improve your workflow for reproducible science](#). UCL Reproduciblitea. Online. November 2020.
38. **Çetinkaya-Rundel M.** [The Art and Science of Teaching Data Science](#). University of Toronto. Online. November 2020.

39. **Çetinkaya-Rundel M.** StatPREP Webinar: Data Science in a Box. Online. October 2020.
40. **Çetinkaya-Rundel M.** [Once pastayı yesinler!](#) Toplumsal Bilimler İçin Temel R Eğitimi. Online. October 2020. (Turkish)
41. **Çetinkaya-Rundel M.** [Growing your inner data scientist](#) Future Conference, University of Edinburgh. Online. October 2020.
42. **Çetinkaya-Rundel M.** [Models for Mentoring](#) (Panel). JSM. Online. August 2020.
43. LaLonde D., **Çetinkaya-Rundel M.**, Ensor K., Glickman M. Ferres J.L., Wang M. Data Science and the ASA: Moving Forward Together (Panel). Online. August 2020.
44. **Çetinkaya-Rundel M.** [Breaking it down, and building it back up again.](#) Teaching and Learning Statistics Online. Online. July 2020.
45. **Çetinkaya-Rundel M.** [The Art and Science of Teaching Data Science.](#) University of Glasgow. Online. July 2020.
46. **Çetinkaya-Rundel M.** [The results in Table 1 don't seem to correspond to those in Figure 2.](#) Tesco. Online. June 2020.
47. **Çetinkaya-Rundel M.** [Tidy up your data science workflow with the tidyverse.](#) R-Ladies Istanbul / Ankara / Eskisehir. Online. May 2020.
48. **Çetinkaya-Rundel M.** [The results in Table 1 don't seem to correspond to those in Figure 2.](#) PyData Edinburgh. Online. May 2020.
49. **Çetinkaya-Rundel M.** [The Art and Science of Teaching Data Science.](#) Data Literacy Network Call. Online. March 2020.
50. **Çetinkaya-Rundel M.** [The Art and Science of Teaching Data Science.](#) Data Science for Industry Practitioners. Online. March 2020.
51. **Çetinkaya-Rundel M.** [Tidy up your data science workflow with the tidyverse.](#) R-Ladies Istanbul / Ankara / Eskişehir. London, UK. February 2020.
52. **Çetinkaya-Rundel M.** [The Art and Science of Teaching Data Science.](#) Department of Statistics at University College. London, UK. February 2020.
53. **Çetinkaya-Rundel M.** [The Art and Science of Teaching Data Science.](#) The Centre for Research into Ecological and Environmental Modelling at the University of St. Andrews. St. Andrews, Scotland. February 2020.
54. **Çetinkaya-Rundel M.** [Let them eat cake \(first\)!.](#) Community of Edinburgh Research Software Engineers meeting. Edinburgh, Scotland. February 2020.
55. **Çetinkaya-Rundel M.** [From reproducibility to interactivity.](#) Glasgow R Meetup. Glasgow, Scotland. February 2020.
56. **Çetinkaya-Rundel M.** [ggplot2: From first draft to publication-ready.](#) Max Planck School of Cognition. Berlin, Germany. January 2020.
57. **Çetinkaya-Rundel M.** [Tidy up your data science workflow with the tidyverse.](#) R-Ladies Lausanne. Lausanne, Switzerland. February 2020.
58. **Çetinkaya-Rundel M.** [From reproducibility to interactivity.](#) NHS Scotland R Day. Edinburgh, Scotland. February 2020.
59. **Çetinkaya-Rundel M.** [R4All: Welcoming and inclusive practices for teaching R.](#) Cardiff SatRdays. Cardiff, UK. October 2019. (Keynote)
60. **Çetinkaya-Rundel M.** [R4All: Welcoming and inclusive practices for teaching R.](#) Latin R. Santiago, Chile. September 2019. (Keynote)
61. **Çetinkaya-Rundel M.** [Workflows for reproducible data science.](#) The SFI Centre for Research Training in Genomics Data Science Supervisor Workshop. Galway, Ireland. September 2019. (Plenary)
62. **Çetinkaya-Rundel M.** [Growing your inner data scientist.](#) The SFI Centre for Research Training in Genomics Data Science Supervisor Workshop. Galway, Ireland. September 2019. (Plenary)

63. **Çetinkaya-Rundel M. R** & [GitHub Sitting In a Tree](#). ITiCSE 2019. Aberdeen, UK. June 2019.
64. **Çetinkaya-Rundel M.** [The results in Table 1 don't seem to correspond to those in Figure 2](#). ISCB RSG Turkey. August 2019. (Webinar)
65. **Çetinkaya-Rundel M. R** & [GitHub Sitting In a Tree](#). ITiCSE 2019. Aberdeen, UK. June 2019.
66. **Çetinkaya-Rundel M.** [Let them eat cake \(first\)!](#). Carpentry Connect 2019. Manchester, UK. June 2019. (Keynote)
67. **Çetinkaya-Rundel M.** [Let them eat cake \(first\)!](#). Center for Statistics at University of Edinburgh. Edinburgh, UK. June 2019.
68. **Çetinkaya-Rundel M.** [The results in Table 1 don't seem to correspond to those in Figure 2](#). Connect IPSDS. Mannheim, Germany. May 2019. (Keynote)
69. **Çetinkaya-Rundel M.** [The results in Table 1 don't seem to correspond to those in Figure 2](#). University of Cincinnati. April 2019.
70. **Çetinkaya-Rundel M.** [Intro to Data Science: Case by Case](#). ENAR 2019. Philadelphia, PA. March 2019.
71. **Çetinkaya-Rundel M.** [The results in Table 1 don't seem to correspond to those in Figure 2](#). DataTech 2019. Edinburgh, UK. April 2019. (Keynote)
72. **Çetinkaya-Rundel M.** [Share Contribute Collaborate Broadcast](#). Duke Machine Learning Day. Duke University. Durham, NC. March 2019.
73. **Çetinkaya-Rundel M.** [Building Bridges for Data Science](#). SIGCSE 2019. Minneapolis, MN. Feb 2019. (Panel)
74. **Çetinkaya-Rundel M.** [Let them eat cake \(first\)!](#). Columbia University, Department of Biostatistics. New York, NY. Feb 2019.
75. **Çetinkaya-Rundel M.** [Let them eat cake \(first\)!](#). Rice University, Department of Statistics. Houston, TX. Feb 2019.
76. **Çetinkaya-Rundel M.** [Start with Data Science](#). IBM CSIG Weekly Update. Dec 2018.
77. **Çetinkaya-Rundel M.** [Let them eat cake \(first\)!](#). Harvard Pickard Lecture. Boston, MA. Nov 2018.
78. **Çetinkaya-Rundel M.** [Teaching Computing via Visualization](#). Duke University, Visualization Fridays. Durham, NC. Sep 2018.
79. **Çetinkaya-Rundel M.** [Intro Stats and Data Science: Do we need both?](#). JSM. Vancouver, BC. August 2018.
80. **Çetinkaya-Rundel M.** [Making your research reproducible: Documenting and automating your data analysis in R](#). UNC. Chapel Hill, NC. April 2018.
81. **Çetinkaya-Rundel M.** [Data Science as a Gateway to Statistics](#). ENAR. Atlanta, GA. Mar 2018.
82. **Çetinkaya-Rundel M.** [We'll git there](#). SIGCSE. Baltimore, MD. Feb 2018.
83. **Çetinkaya-Rundel M.** [R Markdown: 8 Ways](#). San Diego, SD. Jan 2018.
84. **Çetinkaya-Rundel M.** [Data Science, from the ground up](#). New College of Florida. Sarasota, FL. Nov 2017.
85. White L., **Çetinkaya-Rundel M.**, Lasch P., Zychowicz M., Chambers J. [The Future of Online Education at Duke](#). Duke University. Durham, NC. Nov 2017.
86. Bryan J., **Çetinkaya-Rundel M.**, D'Agostino McGowan L., de Queiroz G., Dogucu M., Scranton K., Thompson J. [R-Ladies Panel: Improving gender diversity in a male-dominated community](#). WSDS. San Diego, CA. October 2017.
87. **Çetinkaya-Rundel M.** [A First-Year Undergraduate Data Science Course](#). JSM. Baltimore, MD. August 2017.

88. **Çetinkaya-Rundel M.** [Teaching Data Science to new useRs.](#) useR 2017. Brussels, Belgium. July 2017. (Keynote)
89. **Çetinkaya-Rundel M.** [Teaching Data Science and Statistical Computation to Undergraduates.](#) United States Conference On Teaching Statistics. State College, PA. May 2017. (Plenary + Breakout session)
90. **Çetinkaya-Rundel M.** [Open Education Resources.](#) United States Conference On Teaching Statistics. State College, PA. May 2017.
91. **Çetinkaya-Rundel M.** [Integrating reproducibility into the undergraduate statistics curriculum.](#) Joint Statistical Meetings. Chicago, IL. August 2016.
92. **Çetinkaya-Rundel M.** [Bayesian baby steps.](#) OPRE, Washington, DC. April 2016.
93. **Çetinkaya-Rundel M.** [Incorporating visualization into statistics education.](#) Duke University. Durham, NC. March 2016.
94. **Çetinkaya-Rundel M.** [Making your research reproducible with Project TIER, R, and GitHub.](#) Duke University. Durham, NC. February 2016.
95. **Çetinkaya-Rundel M.** [Making your research reproducible: Documenting and automating your data analysis in R.](#) UNC L.L. Thurstone Psychometric Laboratory Methods Forum. Chapel Hill, NC. January 2016.
96. **Çetinkaya-Rundel M.** [Teaching to, and learning from, the masses.](#) Joint Statistical Meetings. Seattle, WA. August 2015.
97. **Çetinkaya-Rundel M.** [Expanding R Exposure through Early Introduction in the Undergraduate Curriculum.](#) R Summit & Workshop. Copenhagen, Denmark. June 2015.
98. **Çetinkaya-Rundel M.** [Coursera and the Future of MOOCs.](#) Duke Library's First Wednesday forum. Durham, NC. May 2015.
99. **Çetinkaya-Rundel M.,** van Ginhoven S. [Data Expedition: Exploring / Modeling / Predicting / Understanding Paintings in Paris.](#) iiD Data Science Series. Durham, NC. April 2015.
100. **Çetinkaya-Rundel M.** [Bayesian baby steps.](#) VA CSP Biostatistics Subdomain: April Methodology Call. April 2015.
101. **Çetinkaya-Rundel M.** [There and back again: Data Analysis and Statistical Inference.](#) CIT LTC. Durham, NC. March 2015.
102. **Çetinkaya-Rundel M.,** van Ginhoven S. [Data Expedition: Exploring / Modeling / Predicting / Understanding Paintings in Paris.](#) Duke Media Arts + Sciences Rendezvous. Durham, NC. January 2015.
103. **Çetinkaya-Rundel M.** [Teaching data analysis through the lens of reproducibility.](#) Reproducible Science Hackathon: Curriculum & Workflow Development. NESCENT. Durham, NC. December 2014.
104. **Çetinkaya-Rundel M.** [See you / see me: An interactive real-time online course.](#) Duke University CIT Showcase. Durham, NC. October 2014.
105. **Çetinkaya-Rundel M.** [Panel on Teaching from Big Data.](#) eCOTS. May 2014.
106. **Çetinkaya-Rundel M.** [Increasing the Visibility of Women in Statistics.](#) Women In Statistics Conference. Cary, NC. May 2014.
107. **Çetinkaya-Rundel M.** [Statistical Modeling.](#) Duke University, guest lecture in Focus Mathematical Modeling course. Durham, NC. March 2014.
108. **Çetinkaya-Rundel M.** [See you / see me: An interactive real-time online course.](#) Duke University CIT. Durham, NC. October 2013.
109. **Çetinkaya-Rundel M.** [Statisticians work with the hottest models.](#) FOCUS Cluster Dinner Series at Duke University: What If? Explaining the Past/Predicting the Future. Durham, NC. October 2013.

110. **Çetinkaya-Rundel M.**, Murphy K. [Classroom Response Systems at Duke](#). CIT Showcase at Duke University. Durham, NC. April 2013.
111. Vidra R., **Çetinkaya-Rundel M.**, Gauthier D. [Integrating Team-Based Learning Across Disciplines: Ideas and Challenges](#). CIT Showcase at Duke University. Durham, NC. April 2013.

PRESENTATIONS
AND POSTERS

1. **Çetinkaya-Rundel M.** [Dashing through the snow \(or Sharing your data\) in a Quarto Dashboard](#). PyData Global 2023. Virtual. December 2023.
2. **Çetinkaya-Rundel M.** and Yuster D. [Tidy up your models](#). USCOTS 2021. Online. June 2021.
3. **Çetinkaya-Rundel M.** [Feedback at scale](#). rstudio::global(2021). Online. January 2021.
4. **Çetinkaya-Rundel M.** [Data Science in a Box](#). ADSA Conference. Online. October 2020.
5. **Çetinkaya-Rundel M.** [R 4 All: Welcoming and inclusive practices for teaching R](#). University of Edinburgh Learning & Teaching Conference. Online. June 2020.
6. Orzechowski P., Desvages C., **Çetinkaya-Rundel M.**, Robertson, J. Paired programming: a model for teaching problem solving through peer-tutoring and collaboration. University of Edinburgh Learning & Teaching Conference. Online. June 2020.
7. **Çetinkaya-Rundel M.** [Remote Teaching: 3 Myths](#). Teaching and Learning Mathematics Online. Online. June 2020.
8. **Çetinkaya-Rundel M.** [Feed me back now: Tales of automated feedback in R and Python](#). eCOTS. Online. May 2020.
9. **Çetinkaya-Rundel M.** [Making the Shiny Contest](#). rstudio::conf(2020). San Francisco, CA. January 2020.
10. **Çetinkaya-Rundel M.** [Let them eat cake \(first\)!](#). CETL-MSOR. Dublin, Ireland. September 2019.
11. **Çetinkaya-Rundel M.** [Data Science in a Box](#). useR 2019. Toulouse, France. July 2019.
12. **Çetinkaya-Rundel M.** [Tech Talk: Frictionless onboarding to data science with RStudio Cloud](#). eCOTS 2018. May 2018.
13. Teal T., Michonneau F., **Çetinkaya-Rundel M.** [Data Carpentry: Teaching Reproducible Data Driven Discovery](#). useR 2017. Belgium, Brussels. July 2017.
14. **Çetinkaya-Rundel M.** [A first-year undergraduate data science course](#). useR 2016. Palo Alto, CA. July 2016.
15. **Çetinkaya-Rundel M.** [Using R, RStudio, and Docker for introductory statistics](#). useR 2015. Aalborg, Denmark. July 2015.
16. Bray A., **Çetinkaya-Rundel M.** Collaborative statistics education through OpenIntro and GitHub. useR 2015. Aalborg, Denmark. July 2015. (Poster)
17. **Çetinkaya-Rundel M.**, Horton N. [Connecting data, analysis, and results using a reproducible framework](#). United States Conference On Teaching Statistics. State College, PA. May 2015.
18. **Çetinkaya-Rundel M.** [Raising better scientists](#). Duke Tech Expo 2015. Durham, NC. April 2015.
19. **Çetinkaya-Rundel M.** [Interactivity online and on-campus: Data Analysis and Statistical Inference](#). Coursera Partners Conference. Orange County, CA. March 2015. (Poster)
20. **Çetinkaya-Rundel M.** [Data-driven pedagogy](#). Coursera Partners Conference. Orange County, CA. March 2015.

Workshops and Short courses

2. **Çetinkaya-Rundel M.** [From Jupyter Notebooks to websites with Quarto](#). PyData NY 2023. New York, NY. November 2023.
3. **Çetinkaya-Rundel M.** [Hello Quarto: A World of Possibilities \(for Reproducible Publishing\)](#). Women in Statistics and Data Science. Bellevue, WA. October 2023.
4. **Çetinkaya-Rundel M.** [From R Markdown to Quarto](#). ASA Traveling Course for Mid-Tennessee Chapter. Nashville, TN. October 2023.
5. **Çetinkaya-Rundel M.** and Bray M. [From R Markdown to Quarto](#). ASA Traveling Course for Boston Chapter. Virtual. September 2023.
6. [Teaching Data Science Masterclass](#). posit::conf(2023). Chicago, IL. September 2023.
7. [Preparing for Careers in Teaching Statistics and Data Science](#). Toronto, CA. August 2023.
8. **Çetinkaya-Rundel M.** [Hello Quarto - A World of Possibilities \(for Reproducible Publishing\)](#). Monash University. Melbourne, Australia. June 2023.
9. **Çetinkaya-Rundel M.** [From R Markdown to Quarto](#). ASA Traveling Course. Omaha, NE. April 2023.
10. **Çetinkaya-Rundel M.** [A World of Possibilities \(for Reproducible Publishing\)](#). Materials for the NISS GSN Quarto workshop. Online. April 2023.
11. **Çetinkaya-Rundel M.** and Tackett M. [Designing the Data Science Classroom](#). rstudio::conf(2022). Washington, DC. July 2022.
12. **Çetinkaya-Rundel M.** [Advanced Shiny](#). Astra Zeneca. Online. September 2021.
13. **Çetinkaya-Rundel M.** and Rand E. [R Package Development](#). R Forwards Workshop. Online. February, September, and November, 2021.
14. **Çetinkaya-Rundel M.** [Going Live - Live Coding as an \(Incredibly\) Effective Tool for Teaching Programming](#). USCOTS 2021. Online. June 2021.
15. [Teaching Data Science](#). World Statistics Congress. Online. June 2021.
16. [Designing the Data Science Classroom](#). Eastern Kentucky University. Online. March 2021.
17. [What they forgot to teach you about teaching R](#). rstudio::global(2021). Online. January 2021.
18. [Shiny Essentials - ASA Traveling Course](#). Online.
 - ASA Connecticut Chapter (September 2020)
 - ASA Boston Chapter (October 2020)
 - ASA Southern California Chapter (October 2020)
 - ASA Florida Chapter (November 2020)
19. [Teaching Statistics and Data Science Online](#). Online. July 2020.
 - Workshop 1: Teaching R online with RStudio Cloud
 - Workshop 2: Building interactive tutorials in R
 - Workshop 3: Teaching computing with Git and GitHub
20. [Preparing for Careers in Teaching Statistics and Data Science](#). Co-taught with Chance B., Rossman A., Hardin J., Genschel U., McGowan L. Online. May 2020.
21. [Designing the Data Science Classroom](#). rstudio::conf(2020). San Francisco, CA. January 2020.
22. [Building multivariate visualizations with ggplot2](#). Max Planck School of Cognition. Berlin, Germany. January 2020.

23. [Advanced Shiny](#). Swiss Institute Biostatistics. Lausanne and Zurich, Switzerland. November 2019.
24. [Teaching Data Science](#). Latin R 2019. Santiago, Chile. September 2019.
25. [Teaching Data Science](#). JSM 2019. Denver, CO. July 2019.
26. [Preparing for Careers in Teaching Statistics and Data Science](#). Co-taught with Chance B., Rossman A., Horton N., Genschel U. Fort Collins, CO. July 2019.
27. [Version control with git and R](#). Connect IPSDS. Mannheim, Germany. May 2019.
28. [Data visualization with ggplot2](#). University of Cincinnati. April 2019.
29. [Data visualization with ggplot2](#). R-Ladies Edinburgh. Edinburgh, UK. March 2019.
30. [Computing Infrastructure and Curriculum Design for Introductory Data Science](#). SIGCSE 2019. Minneapolis, MN. February 2019.
31. [Train-the-trainer: Shiny](#). rstudio::conf 2019. Austin, TX. Jan 2019.
32. [Version Control with git and R](#). R-Ladies LA. Los Angeles, CA. December 2018.
33. [Dashboards and Apps with Shiny](#). R-Ladies Philadelphia. Philadelphia, PA. October 2018.
34. [Build > Improve > Share: Apps and Dashboards with Shiny](#). WSDS 2018. Cincinnati, OH. October 2018.
35. [Shiny Essentials](#). R/Medicine 2018. New Haven, CT. September 2018.
36. [Shiny Essentials](#). JSM 2018. Vancouver, BC. August 2018.
37. [Preparing for Careers in Teaching Statistics and Data Science](#). Co-taught with Chance B., Rossman A., Horton N., Genschel U. Vancouver, BC. August 2018.
38. [Teaching Data Science, Reproducibly](#). Co-taught with Rundel C. ICOTS 2018. Kyoto, Japan. July 2018.
39. [Reproducible Computing](#). Co-taught with Rundel C. ISBA 2018. Edinburgh, Scotland. June 2018.
40. [Shiny Essentials](#). SDSS 2018. Reston, VA. May 2018.
41. [Intro to Shiny and R Markdown](#). rstudio::conf 2018. San Diego, CA. Jan 2018.
42. [Data Carpentry: Open and Reproducible Research with R](#). Co-taught with Rundel C., Michonneau F. userR 2017. Belgium, Brussels. July 2017.
43. [R-Ladies RTP: Functional programming with purrr](#). Co-taught with McVey E. RTP, NC. October 2017.
44. [Intermediate Shiny](#). Genentech. San Francisco, CA. May 2017.
45. [SSNAP Workshop: \(1\) Introduction to Data, \(2\) Statistical Inference, \(3\) Reproducible Computing](#). Duke University. Durham, NC. May 2017.
46. [R-Ladies RTP: R / git / GitHub](#). Duke University. Durham, NC. Feb 2017.
47. [R-Ladies RTP: Everything R Markdown](#). Duke University. Durham, NC. Dec 2016.
48. [R-Ladies RTP: Data Manipulation](#). Duke University. Durham, NC. September 2016.
49. [Connecting data, analysis, and results using a reproducible framework](#). Co-taught with Horton N. USCOTS 2015. State College, PA. May 2015.

DataCamp

50. [Introduction to Data](#)
51. [Inference for Numerical Data](#)
52. [Building Web Applications in R with Shiny](#)

Coursera

53. [Statistics with R Specialization](#), available on demand, including the following courses: [Introduction to Probability and Data](#), [Inferential Statistics](#), [Linear Regression and Modeling](#), [Bayesian Statistics](#), [Statistics Capstone Project](#)
54. [Data Analysis and Statistical Inference](#) [September 2014](#), [February 2014](#),
[March 2015](#), [September 2015](#)
55. [Teaching Statistical Thinking, Part 1](#) [October 2014](#)
56. [Specialization in Reasoning, Data Analysis and Writing](#) [January 2015](#)

University of California, Los Angeles

57. [Stats 10 - Introduction to Statistical Reasoning](#) [Spring 2011](#), [Winter 2011 \(Extension\)](#),
[Fall 2010 \(Extension\)](#), [Summer 2010](#), [Summer 2009](#)
58. [Stats 112 - Statistical Methods for Social Sciences](#) [Winter 2011](#)
59. [Stats 98T - More Doctors Smoke Camels \(Seminar\)](#) [Spring 2010](#)
60. [AP Readiness - Statistics](#) [September 2009 - May 2011](#)
61. [Statistical Consulting Center Mini-courses](#) [April 2009 - June 2011](#)

SOFTWARE

1. **Çetinkaya-Rundel, M.**, Diez D., Bray A., Kim A., Baumer B., Ismay C., Barr C. (2022) [openintro](#): Data Sets and Supplemental Functions from OpenIntro Textbooks and Labs.
2. **Çetinkaya-Rundel, M.** (2020) [dsbox](#): Data Science Course in a Box.
3. Bray A., Ismay C., Chasnovski E., Baumer B., **Çetinkaya-Rundel, M.** (2020) [infer](#): Tidy Statistical Inference.
4. Rundel C., **Çetinkaya-Rundel, M.**, Anders T. (2022) [ghclass](#): Tools for Managing Classes on GitHub.
5. **Çetinkaya-Rundel, M.**, Diez D. (2022) [cherryblossom](#): Cherry Blossom Run Race Results.
6. **Çetinkaya-Rundel, M.** (2022) [airports](#): Data on Airports.
7. **Çetinkaya-Rundel, M.**, Diez D. (2022) [usdata](#): Data on the States and Counties of the United States.
8. **Çetinkaya-Rundel, M.**, (2017) [thesisdowncss](#): An updated R Markdown thesis template using the bookdown package to create undergraduate theses for Duke Statistical Science.
9. **Çetinkaya-Rundel, M.**, Cohen, B. (2014) [Applets for statistics education](#).

SERVICE TO
PROFESSION

ASA Section on Statistical Computing, Chair, 2023
NSF Panel Review, 2023
ASA ABET Program Evaluator, 2021 - present
COPSS Leadership Academy Award Selection Committee, 2020 - present
ASA Section on Statistics and Data Science Education Mentor, 2020 - present
ASA Section on Statistics and Data Science Education Fellows Committee, 2020 - present
STEM + C3 LAUSD Teacher Residency Program Advisory Board, 2020 - present
R-Forwards Education Team Lead, 2020 - present
Preparing to Teach, Organizer, 2018 - present
ASA DataFest Steering Committee, Co-chair, 2014 - present
ISBA Continuing Education Committee, 2021 - 2023

R-Ladies Edinburgh Organizer, 2019 - 2021
 Chance Magazine Statistics Education Column: Taking a Chance in the Classroom, 2012 - present
 R Journal, Associate Editor, 2022 - present
 Harvard Data Science Review, Associate Editor, 2019 - present
 SIAM Review Section on Education, Editorial Board, 2020 - present
 ScienceOpen Editorial Board Member, 2014 - present
 Caucus for Women in Statistics, Program Committee, 2020 - 2021
 The University of Texas at Austin, Dana Center Statistics Advisory Group - 2020
 ASA Ad-Hoc Committee on Data Science, 2019 - 2020
 ASA Section on Statistics and Data Science Education, Chair, 2019
 ASA Data Science Education Working Group, Chair, 2018 - 2019
 Two-Year College Data Science Summit Participant, 2018
 rOpenSci Reproducible Research Fellowship Review, 2017
 R-Ladies RTP Organizer, 2016 - 2019
 ASA Council of Sections Representative for the Section on Statistical Computing, 2016 - 2018
 AP Statistics Test Development Committee, 2015 - 2019
 ASA Statistical Commons Committee, 2015 - 2018
 Journal Reviews: The American Statistician; Journal of Statistical Education; Harvard Data Science Review; Peer J; PLOS; ScienceOpen; Statistics, Politics, and Policy; Teaching Mathematics; Technological Innovations in Statistics Education; WIRE Computational Statistics; Teaching Mathematics and Its Applications; Communications of the ACM.
 Book Reviews: Cambridge University Press, Chapman & Hill

UNIVERSITY &
 DEPARTMENT
 SERVICE

Duke University

Board of Trustees Undergraduate Education Committee, 2022 - present
 Curriculum Development Committee, 2022 - present
 Executive Committee of the Academic Council, 2022 - present
 Academic Council, 2021 - present
 StatSci Director of Undergraduate Studies, 2015 - 2018 and 2021 - present
 StatSci Undergraduate Curriculum Committee, 2021 - present
 Library Council, 2017 - present and 2021 - present
 ASA DataFest@Duke Organizer, 2012 - present
 StatSci TA of the Year Award Committee, 2013 - 2018 and 2021 - present
 StatSci Honors Thesis Advising, 2017 - 2018
 StatSci Graduate Orientation: Computing Bootcamp, 2015 - 2018
 StatSci Statistical Science Undergraduate Majors Union Faculty Advisor, 2013 - 2018
 StatSci Graduate Orientation: Teaching Assistant Training, 2012 - 2018
 Provost's Advisory Committee on Online Education, 2017 - present
 DUS Executive Committee, 2017 - 2018
 Ad Hoc Committee on Faculty Rank Distribution, 2017 - 2018
 Arts & Sciences Council Representative, 2016

Females Excelling More in Math, Engineering, & Science (FEMMES) Capstone, 2012 - 2018
Online Learning Advisory Committee, 2012 - 2013

University of Edinburgh

COVID Response Tech Support Working Group, 2020

MSc Project Leader, 2019 - 2021

Bayes Education Group, 2019 - 2021

ASA DataFest@Edinburgh Organizer, 2019 - 2021

ADVISING

Undergraduate thesis advisees:

1. Aidan Gildea, 2022 - 2023 (Duke)
2. Evan Dragich, 2022 - 2023 (Duke)
3. Naomi Rubin, 2022 - 2023 (Duke)
4. Sasha Dunstan, 2020 - 2021 (UoE)
5. Tanya Mittal, 2019 - 2020 (UoE)
6. Ben Feder, 2018 - 2019 (Duke)
7. Anne Driscoll, 2017 - 2018 (Duke)
8. Meghan Scanlon, 2014 - 2015 (Duke)
9. Avi Moondra, 2014 - 2015 (Duke)
10. Ted Li, 2012 - 2013 (Duke)

Postdoctoral fellows:

1. Elijah Meyer, 2022 - 2024
2. Victoria Ellison, 2018 - 2019

Doctoral thesis committees:

1. Kelly Moran, 2019 (Duke)
2. Lindsay Berry, 2019 (Duke)
3. Ksenia Kyzurova, 2013 - 2017 (Duke)
4. Lan Wei, 2016 (Duke)
5. Thais Paiva, 2012 - 2014 (Duke)
6. Maria Terres, 2012 - 2014 (Duke)

Independent study:

1. Alyssa Shi, 2022 (Duke)
2. Sibora Seranaj, 2019 (Duke)
3. Revogatus Tesha, 2019 (Duke)
4. Eidan Jacob, 2018 (Duke)
5. Matt Tribby, 2018 (Duke)
6. Elizabeth Ratliff, 2018 (Duke)
7. Jennifer Ling, 2016 - 2018 (Duke)
8. Bridgid Burroughs, 2016 - 2018 (Duke)
9. Kameron Sedigh, 2017 - 2018 (Duke)
10. Aarthi Sridhar, 2017 - 2018 (Duke)
11. Amanda Levenberg, 2016 - 2017 (Duke)
12. Magdalena Vicente, 2015 - 2016 (Duke)
13. Srinivas Emandi, 2015 - 2016 (Duke)
14. Kshipra Hemal, 2014 - 2015 (Duke)
15. Anthony Weishampel, 2013 - 2015 (Duke)
16. Heather Shapiro, 2013 - 2015 (Duke)
17. Brittany Cohen, 2013 - 2014

ACADEMIC & PROFESSIONAL EXPERIENCE

Developer Educator July 2016 - present
Posit (formerly RStudio)

Developing educational materials for open-source projects such as tidyverse, Quarto, shiny.
Maintaining [Data Science in a Box](#).

Senior Statistical Consultant March 2009 - June 2011
Statistical Consulting Center, UCLA

Provided statistical consulting to academic researchers, graduate students, non-profit organizations and companies in addition to developing and teaching mini-courses.

Graduate Student Researcher June 2008 - September 2009
School of Public Health, UCLA

Helped refine the underlying micro-simulation models for [health forecasting](#), contributed to health impact analyses and provided statistical consulting within the research group.

Actuarial Associate
Buck Consultants, New York, NY

June 2004 - August 2006

Prepared actuarial valuations, benefit calculations and cost estimates, worked on mergers and acquisitions, early retirement windows, benefit plan strategy and design, plan terminations, regulatory compliance and non-discrimination testing.

PROFESSIONAL
AFFILIATIONS

American Statistical Association
International Society for Bayesian Analysis
International Statistical Institute

Mathematical Association of America
Royal Statistical Society
Young Academy of Scotland